## NIH Clinical Center PHARMACY DEPARTMENT Annual Competency Assessment/Post-test: Performance Improvement

Review the three modules of the Pharmacy Performance Improvement video:

- Performance Improvement in the Clinical Center, presented by Laura Lee
- Pharmacy Key Processes and Performance Measures, presented by Charles Daniels
- Using Data to Improve Performance, presented by Bona Benjamin

and complete the post-test below. You may also print this document in advance and complete it while viewing the video, using the handout as an additional reference. After you finish the post-test, forward it to Patricia Smith, Pharmacy Program Support Specialist. Be sure to include your name and the date of test completion.

Name	Date
<b>1.</b> What is —	s the Clinical Center's model for performance improvement?
 <b>2.</b> List thro	ee of the six basic principles of performance improvement.
3. Name	the <i>Pharmacy key processes</i> . (Hint: there are six of them.)
a. b. c.	acy key processes affect which group of customers (circle one): Patients. Institute researchers. Nurses, doctors and other Clinical Center healthcare workers. All of the above.
<b>5.</b> List thr —	ee pharmacy performance measures.

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<b>6.</b> The	Pharmacy department never	changes its <i>performa</i> TRUE	ance measures (circle one): FALSE		
	t system is used to report exc cation errors?	ceptional events rela	ted to patient care safety, for example		
<b>8.</b> The	Pharmacy department gather	rs data from both inte TRUE	ernal and external sources (circle one): FALSE		
9. List at least three basic tools used in performance improvement.					
<b>10.</b> List	two performance improveme	ent projects affecting	your area of work within the past year.		

Forward this Performance Improvement Post-test to: Patricia Smith, Pharmacy Program Support Specialist. Check to confirm you have completed each of the ten questions and included your name and the date of test completion. Thank you.